### **Comparisons of Job Characteristics**

Focus Occupation: Electromechanical Equipment Assemblers (51-2023)
Associated Occupation: First-Line Supervisors of Production and Operating Workers (51-1011)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Electromechanical Equipment Assemblers (51-2023)

Associated Occupation: First-Line Supervisors of Production and Operating Workers (51-1011)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |   |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---|
| Production and Processing                         | 6.0                                   | 17.4                                 | 12.0                            | <<                             | Extensive education and/or training may be required |
| Administration and Management                     | 8.4                                   | 14.0                                 | 8.9                             | <<                             | Extensive education and/or training may be required |
| Education and Training                            | 9.2                                   | 11.1                                 | 10.4                            | 0                              | Current knowledge level may be sufficient           |
| Mechanical  | 6.8                                   | 10.9                                 | 13.4                            | >                              | Current knowledge level is likely sufficient        |
| Mathematics                                       | 9.2                                   | 10.6                                 | 7.1                             | <<                             | Extensive education and/or training may be required |
| Personnel and Human<br>Resources                  | 5.6                                   | 10.2                                 | 4.6                             | <<                             | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 38

Focus Occupation: Electromechanical Equipment Assemblers (51-2023)

Associated Occupation: First-Line Supervisors of Production and Operating Workers (51-1011)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation                               |  |
|--|---------------------------------------|--------------------------------------|---------------------------------|--|--|
| Time Management                                | 8.9                                   | 12.6                                 | 7.1                             | Extensive development of skills in this area may be required |  |
| Coordination                                   | 9.1                                   | 12.0                                 | 6.7                             | Extensive development of skills in this area may be required |  |
| Management of Personnel Resources              | 6.9                                   | 11.8                                 | 4.8                             | Extensive development of skills in this area may be required |  |
| Negotiation                                    | 6.8                                   | 9.8                                  | 4.7                             | Extensive development of skills in this area may be required |  |

| Management of Matarial |     |     |        |           | Training development of stalls in this  |
|------------------------|-----|-----|--------|-----------|---|
| Management of Material | 27  | 5.0 | 1 2411 |           | Extensive development of skills in this |
| Resources              | 3.7 | 5.0 | 2.4    | <i>''</i> | area may be required                    |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Electromechanical Equipment Assemblers (51-2023)
Associated Occupation: First-Line Supervisors of Production and Operating Workers (51-1011)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Oral Expression                                   | 12.4                                  | 14.0                                 | 9.8                             | <<                             | Extensive improvement in abilities may be required |
| Oral Comprehension                                | 12.5                                  | 13.3                                 | 10.2                            | <<                             | Extensive improvement in abilities may be required |
| Written Comprehension                             | 11.0                                  | 12.2                                 | 8.6                             | <<                             | Extensive improvement in abilities may be required |
| Problem Sensitivity                               | 11.1                                  | 12.1                                 | 9.6                             | <                              | Some improvement in abilities may be required      |
| Deductive Reasoning                               | 10.6                                  | 11.4                                 | 9.4                             | <                              | Some improvement in abilities may be required      |
| Speech Clarity                                    | 10.2                                  | 11.0                                 | 7.3                             | <<                             | Extensive improvement in abilities may be required |
| Written Expression                                | 9.8                                   | 11.0                                 | 7.6                             | <<                             | Extensive improvement in abilities may be required |
| Inductive Reasoning                               | 10.2                                  | 10.7                                 | 9.0                             | <                              | Some improvement in abilities may be required      |
| Originality                                       | 7.6                                   | 9.7                                  | 5.4                             | <<                             | Extensive improvement in abilities may be required |
| Fluency of Ideas                                  | 7.6                                   | 9.1                                  | 5.4                             | <<                             | Extensive improvement in abilities may be required |
| Perceptual Speed                                  | 7.4                                   | 8.4                                  | 7.3                             | <                              | Some improvement in abilities may be required      |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 54

Focus Occupation: Electromechanical Equipment Assemblers (51-2023)
Associated Occupation: First-Line Supervisors of Production and Operating Workers (51-1011)

| Work Activities  | Exclusivity of Activity |
|--|-------------------------|
| Examine products or work to verify conformance to specifications | 15                      |
| Read blueprints  | 10                      |
| Read work order, instructions, formulas, or processing charts    | 9                       |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Electromechanical Equipment Assemblers (51-2023)
Associated Occupation: First-Line Supervisors of Production and Operating Workers (51-1011)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.